

SOCIAL STUDIES

- ❖ Migration of people
- ❖ Global Issues
- ❖ Government types
- ❖ Urbanization of people

SCIENCE

- ❖ The Scientific Process
- ❖ Multicellular Organisms
- ❖ Homogeneous Solutions & Heterogeneous Mixtures
- ❖ Newton's Laws of Motion
- ❖ Solar System & Extreme Environments

ART

- ❖ Techniques focused on the development and use of color, texture, line, shading, pattern, value, rhythm and scale.
- ❖ Image-development and design strategies, context, visual elements and principles of art through various works of famous artists.

PERSONAL PLANNING

- ❖ Goal setting and monitoring
- ❖ Career development
- ❖ Decision-making
- ❖ Healthy living (Physical Activity and Nutrition)
- ❖ Healthy relationships (Friends for Life)
- ❖ Substance abuse and prevention
- ❖ Safety and injury prevention
- ❖ Daily Physical Activity Program

PHYSICAL EDUCATION: taught by Mr. Durante

Listed below is information you may find helpful:

Philosophy: I strongly believe that a child's spiritual, emotional, intellectual and physical development starts with creating a safe, positive, and welcoming environment. Patience and empathy are crucial in facilitating learning experiences that allow students to grow into responsible, independent and compassionate members of society. I also strongly believe that parents are the primary educators of their children. In collaboration with the school, parents and teachers should work together to provide opportunity for students to grow in their faith and in all other aspects of their lives in a safe and caring way.

Discipline/ Expectations: Students are to follow all classroom and school rules and guidelines, and to strive to meet all expectations. As a class, the Grade 6's have been learning about the classroom rules and how to apply them in class, in the school and on the playground. Students will be expected to deal with appropriate and necessary consequences should any of the classroom and/or school rules are broken. School policy and guidelines are outlined in your child's agenda.

Homework: Students are required to read and record their reading each night for at least 30 minutes. They will be given approximately 45 minutes worth of homework every night. I expect all homework to be handed in on time and to the best of your child's ability. Homework slips will be sent home if your child's homework is incomplete and not handed in. These slips need to be signed by the parent/guardian and returned the following day along with the student's completed homework. Help your child balance their time if they are involved with after school activities. Make sure enough time is given to complete their work or even better, set a regular time for homework each night.

Communication: My goal is to keep you, the parent, informed. Communication between the school and home is imperative. In order to receive notes from myself please register to the grade 6 class on Remind.com with the class code @9d8ak. This is one way that I will be communicating to the parents regarding simple reminders about class information or homework. You may also email me at pacheco@stmatthewselementary.ca . If you need to arrange a meeting, please set up a mutually convenient time before coming to see myself. Also, please inform me of any current family problems or illnesses that may affect your child's performance and attitude at school. This will enable me to give special attention when it is needed and to be sensitive in certain situations.

Agenda: Students will copy down their homework into their agendas every day. Please make sure to review your child's agenda book consistently. Notices and forms will be placed in the clear pouch in front of the book. Please make sure to return all forms promptly.

Time tables: Please see the attached Grade 6 weekly schedule for more information. Grade 6's have Physical Education on Monday, Tuesday, and Thursday and Daily Physical Activity Wednesday and Friday. Please make sure your child brings their gym strip to school every day. Library day is on Friday. Let us make sure all books are returned on due dates. Music is on Wednesday. Please note that due to field trips, school events, and masses, the daily and/or weekly schedule may be subject to change. Students will be notified beforehand.

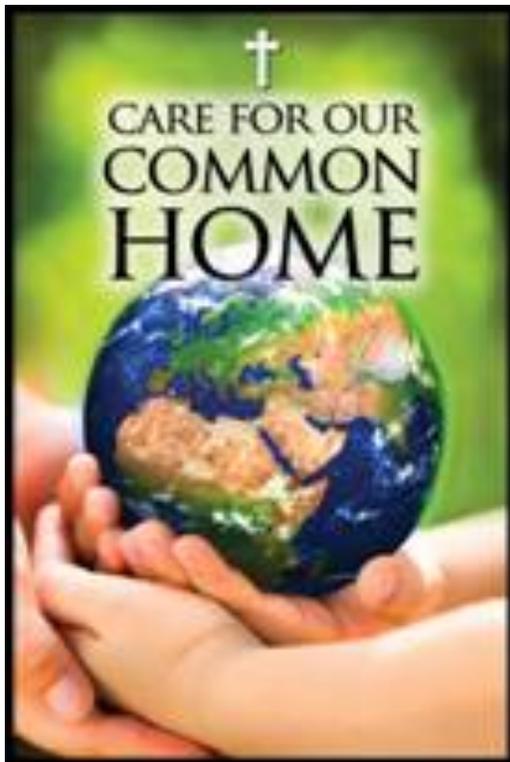
Quick reminders: Please label all belongings, especially sweaters, pants and skirts, as items tend to get lost. It is imperative that students attend school on time, as morning exercises are an important part of the day. Please send an absentee note with your child on the first day he/she returns to school after missing class.

I hope the information provided will help facilitate our partnership in the education of your child. Thank you for your cooperation and support. I am confident this year will be full of learning and success.

Sincerely,

Miss R. Pacheco

Grade 6 teacher



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Homework Slip

Name: _____

Date: _____

Subject Area: _____

Assignment Title: _____

Assignment Details (what were you assigned to do):

Reason for not completing assignment:

Time Spend on Assignment:

Total Time Spent on Homework:

What I need to change for next time:

Student Signature:

Teacher Signature:

Parent Signature:
