



## **SOCIAL STUDIES**

- ❖ Migration of people
- ❖ Global Issues
- ❖ Government types
- ❖ Urbanization of people

## **SCIENCE**

- ❖ The Scientific Process
- ❖ Multicellular Organisms
- ❖ Homogeneous Solutions & Heterogeneous Mixtures
- ❖ Newton's Laws of Motion
- ❖ Solar System & Extreme Environments

## **ART**

- ❖ Techniques focused on the development and use of color, texture, line, shading, pattern, value, rhythm and scale.
- ❖ Image-development and design strategies, context, visual elements and principles of art through various works of famous artists.

## **PERSONAL PLANNING**

- ❖ Goal setting and monitoring
- ❖ Career development
- ❖ Decision-making
- ❖ Healthy living (Physical Activity and Nutrition)
- ❖ Healthy relationships (Friends for Life)
- ❖ Substance abuse and prevention
- ❖ Safety and injury prevention
- ❖ Daily Physical Activity Program

**PHYSICAL EDUCATION:** taught by Mr. Durante

**MUSIC:** taught by Mrs. Fawcett

Listed below is information you may find helpful:

**Philosophy:** I strongly believe that a child's spiritual, emotional, intellectual and physical development starts with creating a safe, positive, and welcoming environment. Patience and

empathy are crucial in facilitating learning experiences that allow students to grow into responsible, independent and compassionate members of society. I also strongly believe that parents are the primary educators of their children. In collaboration with the school, parents and teachers should work together to provide opportunity for students to grow in their faith and in all other aspects of their lives in a safe and caring way.

**Discipline/ Expectations:** Students are to follow all classroom and school rules and guidelines, and to strive to meet all expectations. As a class, the Grade 6's have been learning about the classroom rules and how to apply them in class, in the school and on the playground. Students will be expected to deal with appropriate and necessary consequences should any of the classroom and/or school rules are broken. School policy and guidelines are outlined in your child's agenda.

**Homework:** Students are required to read and record their reading each night for at least 30 minutes. They will be given approximately 45 minutes worth of homework every night. I expect all homework to be handed in on time and to the best of your child's ability. Homework slips will be sent home if your child's homework is incomplete and not handed in. These slips need to be signed by the parent/guardian and returned the following day along with the student's completed homework. Help your child balance their time if they are involved with after school activities. Make sure enough time is given to complete their work or even better, set a regular time for homework each night.

**Communication:** My goal is to keep you, the parent, informed. Communication between the school and home is imperative. I will be working with a couple of teachers this year on using Fresh Grade as a means to communicate your child's learning with you. It is a mode which allows the students, staff and parents to communicate regarding the learning process. In order for this to occur please send me an email that you would like to use as a way to communicate through Fresh Grade. You may email me at [docarmo@stmatthewselementary.ca](mailto:docarmo@stmatthewselementary.ca) If you need to arrange a meeting, please set up a mutually convenient time before coming to see myself. Also, please inform me of any current family problems or illnesses that may affect your child's performance and attitude at school. This will enable me to give special attention when it is needed and to be sensitive in certain situations.

**Agenda:** Students will copy down their homework into their agendas every day. Please make sure to review your child's agenda book consistently. Notices and forms will be placed in the clear pouch in front of the book. Please make sure to return all forms promptly.

**Time tables:** Please see the attached Grade 6 weekly schedule for more information. Grade 6's have Physical Education on Monday, Tuesday, and Thursday and Daily Physical

Activity Wednesday and Friday. Please make sure your child brings their gym strip to school every day. Library day is on Friday. Let us make sure all books are returned on due dates. Music is on Monday and Wednesday. Please note that due to field trips, school events, and masses, the daily and/or weekly schedule may be subject to change. Students will be notified beforehand.

**Monthly Outings:** As part of the Grade 6 Outreach, we will be traveling to Elim once a month to visit the senior residents. If you are able to help supervise as we partake in this adventure please let me know as soon as possible. Further, Grade 6 will be travelling about every 3 weeks to the Fleetwood Library.

**Quick reminders:** Please label all belongings, especially sweaters, pants and skirts, as items tend to get lost. It is imperative that students attend school on time, as morning exercises are an important part of the day. Please send an absentee note with your child on the first day he/she returns to school after missing class.

I hope the information provided will help facilitate our partnership in the education of your child. Thank you for your cooperation and support. I am confident this year will be full of learning and success.

Sincerely,

*Mrs. Rosana Do Carmo*

Grade 6 teacher



# Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

**282,000 words**



*50<sup>th</sup> percentile*

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

# Homework Slip

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Subject Area: \_\_\_\_\_

Assignment Title: \_\_\_\_\_

Assignment Details (what were you assigned to do):

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Reason for not completing assignment:

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Time Spend on Assignment:

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Total Time Spent on Homework:

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What I need to change for next time:

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Student Signature:

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Teacher Signature:

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Parent Signature:

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**Saint Matthew's Elementary School  
Timetable 2017-2018 Grade 6**

TIME	Mon	Tues	Wed	Thurs	Fri	Fri
8:40	Unpack, Morning Work, Attendance, Prayer					
9:00	Math	Math	Math	Math	Mass	Assembly
9:30						Math
9:40	Music	Journal	French	French		
10:15	<b>RECESS</b>					
10:30	PE	PE	Science	HACE	PE	PE
11:15	Science	Social Studies	Music	Art	Social Studies	Social Studies
12:00	Angelus					
12:05	<b>LUNCH RECESS OUTSIDE TO PLAY</b>					
12:35	<b>LUNCH inside to eat</b>					
12:50	C.E.	CE	CE	CE	Current Events	Author's Chair
1:10					Genius Hour	Genius Hour
1:20	Reader's Workshop	HACE	LA	Writer's Work-shop		
2:00		Art	DPA			
2:10					Library	Library
2:40	Clean & Pack up					
2:50	<b>Dismissal</b>					